



College council will review this policy every three years or as directed by DET

**Date approved:** March 2018

**Date of next review:** 2021

## RATIONALE

The Professional Learning Program at Doncaster Secondary College will enhance the capacity of staff to contribute to the achievement of the College goals. Our program is underpinned by the key priorities as outlined in our Annual Implementation Plan.

## PURPOSE

The Professional Learning Program involves all members of staff learning together to improve the educational experience of all students within the College. We undertake professional learning in a variety of ways, including action research, collegiate visits, joint lesson planning, school-based workshops and external conferences. Priorities for Professional Learning (PL) are outlined in the Strategic Plan and Annual Implementation Plan.

## BROAD GUIDELINES

Applications for Professional Learning will be assessed on the basis of:

- The relevance of the activity to the College goals as stated in the Strategic Plan;
- The relevance of the activity to the applicant's personal Performance and Development plan;
- The number of classes left by the applicant and/or disruption to a particular class;
- The amount of PL already attended by the applicant;
- Other events occurring on the day of the proposed PL;
- Cost effectiveness of the PL – in general one person will be sent to a PL to obtain information and share this with their colleagues at the College; and
- Confirmation that the applicant will share the learning with their colleagues where applicable.

There is an expectation that staff share their learning after attending a PL activity. This could take the form of:

- A presentation to a staff meeting;
- Presentation at a Domain meeting or team meeting;
- Presentation at a sub school teachers' meeting; and
- Information uploaded to "Publications for Staff".